



PERSON SPECIFICATION FOR THE POST OF TEACHER

<p>CRITERIA</p>	<p>ESSENTIAL / DESIRABLE</p>	<p>WHERE MEASURED</p> <p>KEY: AF=APPLICATION FORM LO=LESSON OBS I=INTERVIEW R=REFERENCE</p>
<p>Education and Training</p> <p>1. Qualified Teacher Status</p> <p>2. Appropriate experience in KS1</p> <p>3. Evidence of recent professional development</p> <p>4. Degree</p>	<p>E</p> <p>E</p> <p>E</p> <p>E</p>	<p>AF</p> <p>AF</p> <p>AF</p> <p>AF</p>
<p>Work Experience</p> <p>1. Evidence of outstanding teaching</p> <p>2. Experience of teaching classes at KS1</p> <p>3. Experience of the extra curricular life of a school</p> <p>4. Involvement in professional development</p> <p>5. Experience of teaching children with additional needs</p> <p>6. Able to demonstrate effective planning, differentiation and assessment</p> <p>7. Able to create a visually stimulating and well-organised learning environment</p> <p>8. Able to foster high standards of behaviour and discipline</p>	<p>E</p> <p>E</p> <p>D</p> <p>E</p> <p>D</p> <p>E</p> <p>E</p> <p>E</p>	<p>AF/LO/R</p> <p>AF</p> <p>AF/I</p> <p>AF/I</p> <p>AF/LO/I</p> <p>AF</p> <p>AF/I</p> <p>AF/R</p>

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<p>Special Knowledge</p> <p>1. Up to date knowledge of effective learning and teaching strategies.</p> <p>2. Knowledge of Every Child Matters outcome.</p> <p>3. To have an in-depth knowledge of the National Curriculum 2014 and a particular interest in one area of the curriculum.</p>	<p>E</p> <p>E</p> <p>E</p>	<p>AF/R/LO</p> <p>LO</p> <p>AF/LO</p>
<p>Personal Qualities</p> <p>1. Ability to relate well and communicate effectively with children and adults.</p> <p>2. Ability to set high personal and professional standards.</p> <p>3. Ability to work independently and as part of a team.</p> <p>4. A commitment to personal and professional development.</p> <p>5. To have the commitment to working within and promoting an ethos of inclusion.</p> <p>6. To have the ability to be flexible and adaptable to change.</p>	<p>E</p> <p>E</p> <p>E</p> <p>E</p> <p>E</p> <p>E</p>	<p>I/LO</p> <p>AF/I</p> <p>AF/LO/I</p> <p>AF/I</p> <p>AF/I</p> <p>AF/I</p>

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<p style="text-align: center;">Other</p> <p>1. To have the commitment to the safeguarding of children.</p> <p>2. To acknowledge the role of parents as partners in a child's education.</p> <p>3. Application form to be completed in full.</p> <p>4. Letters are clear and concise and address the criteria addressed in the person specification.</p> <p>5. Satisfactory written references required</p> <p>6. Confirmation of professional qualifications.</p> <p>7. Successful DBS clearance</p>	<p style="text-align: center;">E</p> <p style="text-align: center;">E</p> <p style="text-align: center;">E</p> <p style="text-align: center;">E</p> <p style="text-align: center;">E</p> <p style="text-align: center;">E</p> <p style="text-align: center;">E</p>	<p style="text-align: center;">AF/I</p> <p style="text-align: center;">AF/I</p> <p style="text-align: center;">AF</p> <p style="text-align: center;">AF</p> <p style="text-align: center;">R</p> <p style="text-align: center;">R</p> <p style="text-align: center;">Checks made during appointment process</p>